

# SCOPE AND SEQUENCE: Level 5

UNIT	THEME	READING	VIDEO
1	Rise and Fall	A: Secrets of the Maya B: The Collapse of Angkor	Legacies of the Maya
2	High Achievers	A: The Sky Runner B: The Free Soloist	Soloing Safely
3	Science and Progress	A: The Age of Disbelief B: Goalkeepers for the Planet	Energy Entrepreneur
4	Saving Cities	A: City Under Siege B: Rising Seas	Hurricanes
5	Energy Choices	A: Our Energy Diet B: Plugging into the Sun	Eco-Detectives
6	Survival and Protection	A: Quicksilver B: Building the Ark	Life on Ice
7	Human Body	A: Secrets of the Brain B: Human Bionics	A Giant Step
8	Social Behavior	A: The Genius of Swarms B: Of Ants and Humans	Crane Migration
9	Creativity	A: Decoding Leonardo B: The Power of Writing	Infinity Artist
10	New Discoveries	A: Cosmic Dawn B: Element Hunters	Black Holes
11	Cultural Encounters	A: The World of Süleyman the Magnificent B: When the Moors Ruled Spain	Crossroads of the World
12	Precious Resources	A: Gold Fever B: The Rush for White Gold	The Lure of Lithium

## ACADEMIC SKILLS

READING SKILL	VOCABULARY BUILDING	CRITICAL THINKING
A: Understanding Complex Infographics (1) B: Evaluating Arguments (1)	A: Collocations with <i>grueling</i> B: Word root: <i>reg</i>	A: Analyzing Evidence B: Applying Ideas; Reflecting
A: Guessing Meaning from Context—Idioms and Colloquial Language B: Understanding Rhetorical Purpose	A: Word usage: <i>merely</i> B: Collocations with <i>plummet</i>	A: Applying Ideas B: Inferring Reasons; Reflecting
A: Identifying Figurative Language B: Making Inferences (1)	A: Word usage: <i>bias, prejudice, discrimination</i> B: Collocations with <i>initiative</i>	A: Applying Ideas B: Evaluating Ideas; Evaluating Problems
A: Recognizing Literal versus Figurative Language B: Evaluating Arguments (2)—Reading Critically	A: Word usage: <i>complement</i> and <i>compliment</i> B: Expressions with <i>take</i>	A: Analyzing Arguments B: Evaluating Solutions; Applying Ideas
A: Distinguishing Main Ideas and Supporting Information B: Determining Similarities and Differences	A: Collocations with <i>obstacle</i> B: Prefixes and Suffixes	A: Evaluating Solutions B: Analyzing Arguments; Applying Ideas
A: Understanding Words with Multiple Meanings B: Determining the Meaning of Root Words	A: Word root: <i>turb</i> B: Synonyms for <i>imminent</i>	A: Identifying Evidence B: Analyzing Arguments; Synthesizing Information
A: Understanding the Use of the Passive Voice B: Distinguishing Fact from Opinion	A: Collocations with <i>unprecedented</i> B: Collocations with <i>valid</i>	A: Reflecting B: Justifying Opinions; Applying Ideas
A: Making Inferences (2) B: Identifying Multiple Answers to Questions	A: Collocations with <i>coherent</i> B: Collocations with <i>fatal</i>	A: Identifying Pros and Cons B: Analyzing Arguments; Applying Ideas
A: Understanding Complex Infographics (2) B: Using Graphic Organizers to Organize Key Ideas	A: Collocations with <i>deny</i> B: Word root: <i>man</i>	A: Justifying Opinions B: Identifying Pros and Cons; Synthesizing Information
A: Increasing Your Reading Speed B: Understanding Long Sentences	A: Word root: <i>mit</i> B: Collocations with <i>quest</i>	A: Justifying Opinions B: Identifying Pros and Cons; Inferring Information
A: Creating a Mental Map of a Text B: Inferring an Author's Attitude	A: Word usage <i>bias</i> and <i>biased</i> B: Collocations with <i>violate</i>	A: Identifying Evidence B: Reflecting; Personalizing
A: Identifying Coherence Devices B: Synthesizing Ideas Across Readings	A: Suffix: <i>-ship</i> B: Word root: <i>vers</i>	A: Evaluating Pros and Cons B: Evaluating Arguments; Synthesizing Ideas