

# Map of the book

## Friends (pages 4–9)

<b>Vocabulary</b> Greetings Numbers 1–10 Colours	<b>Language focus</b> <ul style="list-style-type: none"> <li>• What's your name? I'm Thunder.</li> <li>• How old are you? I'm seven.</li> <li>• <i>Flash's bag is ...</i></li> </ul>	<b>Story</b> <i>Meet the Super Friends</i> <b>Value</b> Making friends
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► Song: Sing the alphabet

## 1 At school (pages 10–21)

? How do we learn?

<b>Vocabulary</b> Classroom objects	<b>Language focus</b> <ul style="list-style-type: none"> <li>• Questions and short answers</li> <li>• Imperatives</li> </ul>	<b>Story</b> <i>Watch out, Flash!</i> <b>Value</b> Helping each other <b>Phonics</b> The letter sound <i>a</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Speaking, reading and writing</li> </ul>	<b>Think and learn</b> Science: Senses
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► Song: What's this? What's this?

► Creativity: Create that!

► Revision: Think back

## 2 Let's play (pages 22–33)

? What do toys look like?

<b>Vocabulary</b> Toys	<b>Language focus</b> <ul style="list-style-type: none"> <li>• <i>What's his / her ... ?</i></li> <li>• <i>How old is he / she?</i></li> <li>• Adjectives</li> </ul>	<b>Story</b> <i>The go-kart race</i> <b>Value</b> Fair play: cheating is wrong <b>Phonics</b> The letter sound <i>e</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Listening, speaking and writing</li> </ul>	<b>Think and learn</b> Maths: 2D shapes
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► Song: Come and see

► Creativity: Do that!

► Revision: Group check

## 3 Pet show (pages 34–45)

? What do animals need?

<b>Vocabulary</b> Animals	<b>Language focus</b> <ul style="list-style-type: none"> <li>• Prepositions: <i>in, on, under</i></li> <li>• <i>I like / I don't like ...</i></li> </ul>	<b>Story</b> <i>The spider</i> <b>Value</b> Being brave <b>Phonics</b> The letter sound <i>i</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>• Listening and speaking</li> <li>• Reading, speaking and writing</li> </ul>	<b>Think and learn</b> Environmental studies: Nature
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► Song: There's a pond

► Creativity: Create that!

► Revision: Think back

## 4 Lunchtime (pages 46–57)

? Where does food come from?

<b>Vocabulary</b> Food	<b>Language focus</b> <ul style="list-style-type: none"> <li>• <i>I've got / I haven't got ...</i></li> <li>• <i>Have ... got any ... ?</i></li> </ul>	<b>Story</b> <i>The pizza</i> <b>Value</b> Waiting your turn <b>Phonics</b> The letter sound <i>o</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>• Listening and writing</li> <li>• Reading and speaking</li> </ul>	<b>Think and learn</b> Science: Food
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► Song: The magic tree


► Creativity: Do that!

► Revision: Group check

## 2 Map of the book

5 Free time (pages 58–69)				Which activities do we do?
<b>Vocabulary</b> Days of the week	<b>Language focus</b> <ul style="list-style-type: none"> <li><i>I (watch TV) on (Sundays).</i></li> <li><i>Do you ... ? Yes, I do. / No, I don't.</i></li> </ul>	<b>Story</b> <i>We're lost!</i> <b>Value</b> Asking for help when you need it <b>Phonics</b> The letter sound <i>u</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>Listening and speaking</li> <li>Reading and writing</li> </ul>	<b>Think and learn</b> Physical education: Activities
▶ Song: <i>I'm bored. I'm bored.</i>		▶ Creativity: <b>Create that!</b>		▶ Revision: <b>Think back</b>
6 The old house (pages 70–81)				How are houses different?
<b>Vocabulary</b> The home	<b>Language focus</b> <ul style="list-style-type: none"> <li><i>There's / There are ...</i></li> <li><i>Is / Are there ... ? How many ... ?</i></li> </ul>	<b>Story</b> <i>At the house</i> <b>Value</b> Looking after your friends <b>Phonics</b> The letter sound <i>h</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>Listening and writing</li> <li>Reading and speaking</li> </ul>	<b>Think and learn</b> Geography: Homes
▶ Song: <i>We live in different homes</i>		▶ Creativity: <b>Do that!</b>		▶ Revision: <b>Group check</b>
7 Get dressed (pages 82–93)				How do clothes look different?
<b>Vocabulary</b> Clothes	<b>Language focus</b> <ul style="list-style-type: none"> <li><i>Do you like this / these ... ?</i></li> <li><i>Is he / she + ing</i></li> </ul>	<b>Story</b> <i>The cap</i> <b>Value</b> Saying sorry <b>Phonics</b> The letter sounds <i>sp</i> and <i>st</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>Reading</li> <li>Speaking, listening and writing</li> </ul>	<b>Think and learn</b> Art and design: Patterns
▶ Song: <i>You look good</i>		▶ Creativity: <b>Create that!</b>		▶ Revision: <b>Think back</b>
8 The robot (pages 94–105)				How can we move?
<b>Vocabulary</b> The body	<b>Language focus</b> <ul style="list-style-type: none"> <li><i>Can / Can't</i> for ability</li> <li>Questions with <i>can</i> for ability</li> </ul>	<b>Story</b> <i>The problem</i> <b>Value</b> Teamwork <b>Phonics</b> The letter sound <i>g</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>Listening and speaking</li> <li>Reading and writing</li> </ul>	<b>Think and learn</b> Physical education: Movements
▶ Song: <i>Help!</i>		▶ Creativity: <b>Do that!</b>		▶ Revision: <b>Group check</b>
9 At the beach (pages 106–117)				Where can we go on holiday?
<b>Vocabulary</b> Holidays	<b>Language focus</b> <ul style="list-style-type: none"> <li>Suggestions</li> <li><i>Where's / Where are ... ?</i></li> </ul>	<b>Story</b> <i>The top of the hill</i> <b>Value</b> Modesty <b>Phonics</b> The letter sounds <i>ee</i> and <i>ea</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>Listening and speaking</li> <li>Reading, listening and writing</li> </ul>	<b>Think and learn</b> Geography: Landscapes
▶ Song: <i>You and me</i>		▶ Creativity: <b>Create that!</b>		▶ Revision: <b>Think back</b>

- **Language Focus:** (pages 118–127)
- **Stickers:** (pages 129–130)

 Practice of creative thinking, critical thinking and cognitive skills