

# Map of the book

## Back to school (pages 4–9)

<b>Vocabulary</b> The classroom	<b>Language focus</b> <ul style="list-style-type: none"> <li>• <i>There's a (cap).</i></li> <li>• <i>There are some (pictures).</i></li> <li>• Imperatives</li> </ul>	<b>Story</b> <i>The burglars</i> <b>Value</b> Helping people
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▶ Song: The Super Friends

## 1 My day (pages 10–21)

? How do we know the time?

<b>Vocabulary</b> Daily routines	<b>Language focus</b> <ul style="list-style-type: none"> <li>• Telling the time</li> <li>• Present simple, 3rd person</li> </ul>	<b>Story</b> <i>What a day!</i> <b>Value</b> Offering to help <b>Phonics</b> The letter sounds <i>ee</i> and <i>ea</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>• Reading and writing</li> <li>• Listening and speaking</li> </ul>	<b>Think and learn</b> Maths: Time
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▶ Song: What's the time?

▶ Creativity: Create that!

▶ Revision: Think back

## 2 The zoo (pages 22–33)

? Where do animals live?

<b>Vocabulary</b> Animals	<b>Language focus</b> <ul style="list-style-type: none"> <li>• <i>likes / doesn't like</i></li> <li>• Questions and answers with <i>Does ... like?</i></li> </ul>	<b>Story</b> <i>The zoo keeper</i> <b>Value</b> Helping people <b>Phonics</b> The letter sounds <i>ie</i> and <i>y</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>• Reading, listening and writing</li> <li>• Listening and speaking</li> </ul>	<b>Think and learn</b> Environmental studies: Habitats
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▶ Song: The zoo

▶ Creativity: Do that!

▶ Revision: Group check

## 3 Where we live (pages 34–45)

? How can we find places?

<b>Vocabulary</b> Places in a town	<b>Language focus</b> <ul style="list-style-type: none"> <li>• <i>Has ... got ... ?</i></li> <li>• Prepositions</li> </ul>	<b>Story</b> <i>The tree on the track</i> <b>Value</b> Perseverance <b>Phonics</b> The letter sounds <i>tr</i> , <i>gr</i> and <i>dr</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>• Reading, speaking and writing</li> <li>• Listening</li> </ul>	<b>Think and learn</b> Geography: Places in town
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▶ Song: A friend from the town

▶ Creativity: Create that!

▶ Revision: Think back

## 4 The market (pages 46–57)

? How can we buy food?

<b>Vocabulary</b> Food	<b>Language focus</b> <ul style="list-style-type: none"> <li>• <i>Would you like ... ?</i></li> <li>• <i>Are there / Is there any ... ?</i></li> </ul>	<b>Story</b> <i>Bad apples</i> <b>Value</b> Cheating doesn't pay <b>Phonics</b> The letter sounds <i>w</i> and <i>wh</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>• Reading, speaking and writing</li> <li>• Listening</li> </ul>	<b>Think and learn</b> Maths: Weights
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▶ Song: Super fruit and vegetables

▶ Creativity: Do that!

▶ Revision: Group check

## 2 Map of the book

<b>5 My bedroom</b> (pages 58–69) <span style="float: right;">? What does furniture look like?</span>				
<b>Vocabulary</b> Furniture	<b>Language focus</b> • <i>this, that, these, those</i> • <i>Whose ... is this? / Whose ... are these?</i>	<b>Story</b> <i>Tidy up!</i> <b>Value</b> Tidiness <b>Phonics</b> The letter sound <i>oo</i>	<b>Skills</b> • Reading • Listening, speaking and writing	<b>Think and learn</b> Science: Materials
▶ <b>Song:</b> Wood, wood, wood      ▶ <b>Creativity:</b> Create that!      ▶ <b>Revision:</b> Think back				
<b>6 People</b> (pages 70–81) <span style="float: right;">? How are faces different?</span>				
<b>Vocabulary</b> The face	<b>Language focus</b> • <i>Am / Is / Are + adjective</i> • The months; <i>our, their</i>	<b>Story</b> <i>Thunder's birthday</i> <b>Value</b> Being a good loser <b>Phonics</b> The letter sounds <i>a_e, ai</i> and <i>ay</i>	<b>Skills</b> • Reading and writing • Listening and speaking	<b>Think and learn</b> Art: Portraits
▶ <b>Song:</b> My face      ▶ <b>Creativity:</b> Do that!      ▶ <b>Revision:</b> Group check				
<b>7 Off we go!</b> (pages 82–93) <span style="float: right;">? Where can transport go?</span>				
<b>Vocabulary</b> Transport	<b>Language focus</b> • <i>I'd like to ...</i> • Questions and answers with verb + <i>ing</i>	<b>Story</b> <i>The bus trip</i> <b>Value</b> Being generous <b>Phonics</b> The letter sounds <i>u_e, ew, ue</i> and <i>oo</i>	<b>Skills</b> • Listening and speaking • Listening, reading and writing	<b>Think and learn</b> Geography: Transport
▶ <b>Song:</b> Far or near      ▶ <b>Creativity:</b> Create that!      ▶ <b>Revision:</b> Think back				
<b>8 Sports club</b> (pages 94–105) <span style="float: right;">? What do we need to play sports?</span>				
<b>Vocabulary</b> Sport	<b>Language focus</b> • <i>ing</i> forms • <i>like + ing</i>	<b>Story</b> <i>The football club</i> <b>Value</b> Including people <b>Phonics</b> The letter sounds <i>o, oa</i> , and <i>o_e</i>	<b>Skills</b> • Listening, speaking and writing • Reading	<b>Think and learn</b> Physical education: Sports equipment
▶ <b>Song:</b> Let's play!      ▶ <b>Creativity:</b> Do that!      ▶ <b>Revision:</b> Group check				
<b>9 Holiday plans</b> (pages 106–117) <span style="float: right;">? What makes a good holiday?</span>				
<b>Vocabulary</b> Holidays	<b>Language focus</b> • <i>Can</i> for requests • Revision	<b>Story</b> <i>Dream holidays</i> <b>Value</b> Teamwork <b>Phonics</b> The letter sounds <i>z</i> and <i>s</i>	<b>Skills</b> • Reading • Listening and speaking	<b>Think and learn</b> Environmental studies: Helping the environment
▶ <b>Song:</b> Holidays are the best      ▶ <b>Creativity:</b> Create that!      ▶ <b>Revision:</b> Think back				

• **Language focus:** (pages 118–128)

• **Stickers:** (page 129)



Practice of creative thinking, critical thinking and cognitive skills