

Map of the book

Meet The Explorers (pages 4–9)

Vocabulary Revision of numbers	Language focus <ul style="list-style-type: none"> • <i>Be good at + ing</i> • Possessive apostrophe 	Story <i>The old book</i> Value Courage Phonics Short vowel sounds
--	--	--

► Song: The Explorers

1 Our school (pages 10–21)

? What kinds of puzzles are there?

Vocabulary School subjects	Language focus <ul style="list-style-type: none"> • <i>Like / Don't like + ing</i> • <i>Have to + infinitive</i> 	Story <i>Getting help</i> Phonics Letter names	Skills <ul style="list-style-type: none"> • Reading • Reading, listening and speaking Value Accepting others	Think and learn Maths: Geometrical shapes
--------------------------------------	---	---	---	---

► Song: Lots of puzzles

► Communication: Favourite subjects

► Writing: My portfolio

2 The picnic (pages 22–33)

? What's good to eat?

Vocabulary Food	Language focus <ul style="list-style-type: none"> • Questions and answers with <i>some</i> and <i>any</i> • Suggestions 	Story <i>The golden apple</i> Value Perseverance Phonics The sounds /ɪ/ and /aɪ/	Skills <ul style="list-style-type: none"> • Listening, reading and speaking • Reading and writing 	Think and learn Science: Edible plants
---------------------------	--	--	--	--

► Song: Good idea

► Communication: At the sandwich shop

► Writing: My favourite foods

3 Daily tasks (pages 34–45)

? What's it like to work at night?

Vocabulary Daily tasks	Language focus <ul style="list-style-type: none"> • Telling the time • Adverbs for time 	Story <i>Tidying up</i> Phonics The letter sounds <i>v</i> and <i>f</i>	Skills <ul style="list-style-type: none"> • Reading • Writing, listening and speaking Value Being kind to others	Think and learn Social science: Jobs at night
----------------------------------	--	--	---	---

► Song: Night time flight

► Communication: Helping at home

► Writing: My family

4 Around town (pages 46–57)

? What do we find in towns?

Vocabulary Towns	Language focus <ul style="list-style-type: none"> • Prepositions • <i>Be going to + infinitive of purpose</i> 	Story <i>Up high</i> Value Lateral thinking Phonics The sounds /aɪ/ and /r/	Skills <ul style="list-style-type: none"> • Reading • Listening, speaking and writing 	Think and learn Geography: Tall buildings
----------------------------	--	---	--	---

► Song: Lost in town

► Communication: Help a visitor in your town

► Writing: Messages

2 Map of the book

5 Under the sea (pages 58–69) ? What's in the sea?				
Vocabulary Sea creatures	Language focus <ul style="list-style-type: none"> Was / Were Questions and answers with <i>was / were</i> 	Story <i>The trap</i> Phonics The letter sounds <i>s</i> and <i>sh</i>	Skills <ul style="list-style-type: none"> Reading Writing, listening and speaking Value Being brave	Think and learn Environmental studies: People and the sea
▶ Song: The Crocorox		▶ Communication: Where were we ... ?		▶ Writing: Sea creatures
6 Gadgets (pages 70–81) ? How are gadgets useful?				
Vocabulary Technology	Language focus <ul style="list-style-type: none"> Comparatives Superlatives 	Story <i>The cave</i> Value Being resourceful Phonics Long vowel sounds	Skills <ul style="list-style-type: none"> Reading and speaking Listening, speaking and writing 	Think and learn History: Cave paintings
▶ Song: Look at my gadget		▶ Communication: Go shopping		▶ Writing: My gadgets
7 In the hospital (pages 82–93) ? What keeps us healthy?				
Vocabulary Health	Language focus <ul style="list-style-type: none"> Past simple: regular verbs Past simple: irregular verbs 	Story <i>At the hospital</i> Phonics –ed endings	Skills <ul style="list-style-type: none"> Reading Reading and listening Value Determination, never giving up	Think and learn Science: Keeping healthy
▶ Song: An apple a day		▶ Communication: At the doctor's		▶ Writing: Write a story
8 Around the world (pages 94–105) ? What wonders of the world are there?				
Vocabulary Countries	Language focus <ul style="list-style-type: none"> Negatives with past simple Questions and answers with past simple 	Story <i>The final letters</i> Value Showing interest in other cultures Phonics The sounds /i:/ and /ɪ/	Skills <ul style="list-style-type: none"> Listening and reading Speaking, reading and writing 	Think and learn Geography: Wonders of the world
▶ Song: All the wonders in the world		▶ Communication: What did we do on our holidays?		▶ Writing: Write about a country
9 Holiday plans (pages 106–117) ? How are holidays different?				
Vocabulary Weather	Language focus <ul style="list-style-type: none"> Future with <i>be going to</i> + infinitive Questions and answers with <i>be going to</i> + infinitive 	Story <i>The treasure</i> Phonics The sound /ʒ:/	Skills <ul style="list-style-type: none"> Reading Reading and listening Value Changing perceptions	Think and learn History: Holidays in the past
▶ Song: Happy holiday		▶ Communication: Holiday time		▶ Writing: Imagine a holiday

• **Language focus:** pages 118–128



Practice of creative thinking, critical thinking and cognitive skills.