

Map of the book

Well done, Ben and Lucy! (pages 4–9)

Vocabulary At town events	Language focus <ul style="list-style-type: none"> Present simple questions Past simple questions 	Story <i>The map</i> Phonics Rhyming words
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► Song: The Explorers

1 In the museum (pages 10–21)

? How can we learn about the past?

Vocabulary Knights and queens	Language focus <ul style="list-style-type: none"> <i>Must / Mustn't</i> Direct and indirect objects 	Story <i>The knight</i> Phonics The letter sound <i>ow</i>	Skills <ul style="list-style-type: none"> Reading Listening and speaking Value Learning about your family	Think and learn History: Timelines
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► Song: The museum trip

► Communication: Living in a museum

► Writing: A museum advert

2 The world around us (pages 22–33)

? What do we know about the outside world?

Vocabulary The countryside	Language focus <ul style="list-style-type: none"> Past simple revision; connectors <i>Could / Couldn't</i> 	Story <i>At the restaurant</i> Value Making time for the family Phonics Silent consonants	Skills <ul style="list-style-type: none"> Reading Listening and writing 	Think and learn Geography: Maps and satellites
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► Song: The world outside

► Communication: What we do in our free time

► Writing: My favourite outdoor place

3 Danger! (pages 34–45)

? How can water be dangerous?

Vocabulary Emergencies	Language focus <ul style="list-style-type: none"> Past continuous Past continuous questions 	Story <i>The man in the car</i> Phonics The sound /aɪ/	Skills <ul style="list-style-type: none"> Reading Reading and listening Value Learning from nature	Think and learn Environmental studies: Floods
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► Song: In the water

► Communication: Emergency!

► Writing: Story telling

4 Two return tickets (pages 46–57)

? What's the best way to travel?

Vocabulary At the train station	Language focus <ul style="list-style-type: none"> <i>at / in / on</i> Past continuous and past simple 	Story <i>The tunnel</i> Value Look after your things carefully Phonics The sound /eə/	Skills <ul style="list-style-type: none"> Reading Listening and speaking 	Think and learn Geography: Ways to travel
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► Song: The fantasy train

► Communication: At the train station

► Writing: A notice for a school trip

5 Police! (pages 58–69) ? How can we describe people?				
Vocabulary Hair and face	Language focus • Used to • Had to	Story <i>The Mysterious H</i> Phonics The sounds /ɑ:/ and /ɔ:/	Skills • Reading • Writing and listening Value Mending your ways	Think and learn Art: Sketches
▶ Song: Who are you?		▶ Communication: Reading habits		▶ Writing: A book review
6 Mythical beasts (pages 70–81) ? What were animals like long ago?				
Vocabulary Animal bodies	Language focus • Comparatives and superlatives • It looks like ...	Story <i>The secret door</i> Value Always think about safety Phonics The letter sound ea	Skills • Listening • Speaking and writing	Think and learn Science: Dinosaurs
▶ Song: My dinosaur book		▶ Communication: Finding an unusual animal		▶ Writing: My beast
7 Orchestra practice (pages 82–93) ? How are musical instruments different?				
Vocabulary Musical instruments	Language focus • Possessive pronouns • who / which / where	Story <i>At the concert hall</i> Phonics The sounds /ɜ:/ and /ɔ:/	Skills • Reading • Writing and listening Value Teamwork	Think and learn Music: Instrument families
▶ Song: The best band in the land		▶ Communication: Music in our class		▶ Writing: My music review
8 In the planetarium (pages 94–105) ? Why is space exciting?				
Vocabulary Space	Language focus • Will • Adverbs	Story <i>The trap</i> Value Respecting your elders Phonics Word stress and the sound /ə/	Skills • Listening and reading • Speaking and writing	Think and learn Science: Space
▶ Song: Outer space		▶ Communication: Interview an alien		▶ Writing: A diary entry
9 At the campsite (pages 106–117) ? What do we know about camping?				
Vocabulary Holiday activities	Language focus • a bottle / can / loaf / packet / piece of and some • How much ... ? / How many ... ?	Story <i>The last line</i> Phonics Unstressed words	Skills • Reading • Reading, listening and speaking Value Preparing carefully	Think and learn Maths: Measurements
▶ Song: I'll make lunch for you		▶ Communication: Holiday plans		▶ Writing: A holiday leaflet

• **Language focus:** pages 118–127



Practice of creative thinking, critical thinking and cognitive skills