

Map of the book

Back to school (pages 4–9)

Vocabulary Outside at school	Language focus Present perfect with <i>already / yet</i> revision <i>which / who / where</i> revision	Story <i>Back in time again</i> Value Thinking about what you're doing
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▶ Song: The Time Travellers

▶ Phonics: Spelling patterns

1 The treasure (pages 10–21)

? What kinds of treasure are there?

Vocabulary Pirates	Language focus Present perfect with <i>for</i> and <i>since</i> <i>How long have you ... ?</i>	Story <i>The pirates' treasure</i> Value Being honest	Skills • Reading and speaking • Listening and writing	Think and learn Geography: Precious metals
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▶ Song: Get on board!

▶ Phonics: *-sure* and *-ture*

▶ Communication: Time to present

▶ Writing: Think and write

2 Future transport (pages 22–33)

? How will people travel in the future?

Vocabulary Travel	Language focus <i>need to</i> <i>will / won't</i>	Story <i>A problem for Patrick</i> Value Listening carefully	Skills • Reading and speaking • Listening and writing	Think and learn Environmental science: Renewable energy
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▶ Functional language dialogue

▶ Creativity: Get talking

▶ Writing: Think and write

3 Ancient Egypt (pages 34–45)

? What was life like in Ancient Egypt?

Vocabulary In Egypt	Language focus Past passive <i>a lot / lots of / a few / a little</i>	Story <i>The mummy's tomb</i> Value Respecting differences	Skills • Speaking, reading and listening • Reading	Think and learn History: Ancient Egyptian art
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▶ Song: In old Cairo

▶ Phonics: *-ed* endings

▶ Communication: Get talking

▶ Writing: Think and write

4 Olympic sports (pages 46–57)

? What do we know about sports?

Vocabulary Sports	Language focus <i>could</i> (possibility) Present continuous (future)	Story <i>Not the best day</i> Value The sporting spirit	Skills • Reading and speaking • Listening and speaking	Think and learn Physical education: Fitness
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▶ Functional language dialogue

▶ Creativity: Get talking

▶ Writing: Think and write

5 In London (pages 58–69) ? Why is London famous?				
Vocabulary Shops	Language focus Present perfect with <i>ever / never</i> Present perfect and past simple	Story <i>The Great Fire</i> Value Thinking of others	Skills • Reading • Listening, reading and speaking	Think and learn Maths: 3D shapes
▶ Song: Have you ...? ▶ Phonics: s and z sounds ▶ Communication: Get talking ▶ Writing: Think and write				
6 Crazy inventions (pages 70–81) ? How do inventions help us?				
Vocabulary Tools and machines	Language focus <i>too many / not enough</i> <i>Can you tell me what this is / does / is for?</i>	Story <i>Professor Potts</i> Value The benefits of technology	Skills • Reading and speaking • Speaking, listening and writing	Think and learn Science: Simple machines
▶ Functional language dialogue ▶ Creativity: Get talking ▶ Writing: Think and write				
7 This is Houston (pages 82–93) ? What do we know about space?				
Vocabulary Moon landing	Language focus Gerunds Reported speech	Story <i>Alex, the engineer</i> Value Admitting mistakes	Skills • Listening, writing and speaking • Reading	Think and learn Science: Space
▶ Song: Can you hear us? ▶ Phonics: different spellings of the sound /ʌ/ ▶ Communication: Get talking ▶ Writing: Think and write				
8 A cold place (pages 94–105) ? What's it like at the Earth's poles?				
Vocabulary In the Arctic	Language focus Question tags with <i>be may / might</i>	Story <i>Rescuing the seal pups</i> Value Looking after wildlife	Skills • Speaking and listening • Reading, speaking and writing	Think and learn Geography: The Arctic
▶ Functional language dialogue ▶ Creativity: Get talking ▶ Writing: Think and write				
9 The Jurassic Age (pages 106–117) ? What do we know about prehistoric times?				
Vocabulary Natural features	Language focus 2 nd conditional 2 nd conditional questions	Story <i>The chase</i> Value Taking an interest in nature	Skills • Reading • Listening, reading and writing	Think and learn History: The Stone Age
▶ Song: I'd like to be ... ▶ Phonics: different spellings of the sound /ɔ:/ and question intonation ▶ Communication: Get talking ▶ Writing: Think and write				

- **Language focus:** pages 118–127