

Level 1: SCOPE AND SEQUENCE

UNIT	FUNCTIONS	GRAMMAR	VOCABULARY	PRONUNCIATION	READ, WRITE, & WATCH
1	WHAT'S YOUR FAVORITE VIDEO GAME?				PAGE 6
	Talking about popular movies, singers, video games, etc. Real English: Really?	Wh- questions: <i>what</i> and <i>who</i> <i>What's his favorite movie?</i> <i>Who's her favorite singer?</i> <i>What's your favorite video game?</i>	People Sports Games Parts of speech: nouns, verbs, adjectives	Contractions: <i>What's/Who's</i>	Reading: My Favorite Things Writing: Self-introduction Video: What's Your Favorite?
2	THIS PLACE IS AMAZING!				PAGE 18
	Describing places Real English: Wow!	Using be and adjectives: <i>The buildings are amazing.</i> <i>They're very new.</i> <i>Is the street long?</i>	Places Adjectives Conjunctions: <i>and, but</i>	Long and short <i>i</i> sounds	Reading: Amazing Places Writing: Poster Video: Ha Long Bay
3	WHERE'S THE LION?				PAGE 30
	Talking about location of things Describing animals on land and in the water Real English: Look!	Asking for quantity and location: <i>The bears are near the tree.</i> <i>How many animals are there?</i> <i>Where are the monkeys?</i> Prepositions: <i>in, on, under, in front of, behind, next to</i>	Animals Adjectives Prepositional phrases: <i>on the right, on the left, in the middle</i>	<i>There are</i> and <i>They're</i>	Reading: Strange Animals Writing: Photo description Video: Ocean Oddities
4	THIS IS MY FAMILY				PAGE 42
	Describing family members Talking about family activities Real English: Yeah!	Using have: <i>She has a brother.</i> <i>I have two sisters.</i> <i>They don't have any brothers.</i> <i>Do they have any cousins?</i>	Family members and relationships Prefix: <i>great-</i>	Reduction: <i>do</i> and <i>does</i>	Reading: From Japan to Hawaii Writing: Email Video: The Bhatti Family
5	I LIKE FRUIT!				PAGE 54
	Expressing likes and dislikes Talking about one's favorite food Real English: Me, too.	Using like: <i>I like fruit.</i> <i>I don't like vegetables.</i> <i>She doesn't like milk.</i> <i>Do you like juice?</i>	Food and drinks Collocations with <i>food</i>	Final <i>s</i> sounds	Reading: Foodscapes Writing: Descriptive paragraph Video: Our Favorite Food
6	WHAT TIME DOES CLASS START?				PAGE 66
	Talking about routines and school subjects Real English: Oh, no!	Simple present: <i>I always get up at 7 o'clock.</i> <i>He does homework in the afternoon.</i> <i>What time do you get up?</i> Adverbs of frequency: <i>always, usually, often, sometimes, never</i>	Phrasal verbs School subjects Collocations with <i>school</i>	Long and short <i>u</i> sounds	Reading: Kakenya's Dream Writing: Email Video: Kakenya's School

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7	CAN ELEPHANTS SWIM?				PAGE 78
	Talking about abilities Real English: Don't be shy.	Using can and can't: <i>I can speak two languages.</i> <i>Monkeys can't fly.</i> <i>Can you swim?</i>	Verbs Animals Phrasal verbs with <i>make</i>	<i>can</i> and <i>can't</i>	Reading: Animal Smarts Writing: Short report Video: Intelligent Dolphins
8	HOW MUCH IS THAT T-SHIRT?				PAGE 90
	Asking for prices Buying and selling things Real English: Excuse me.	Expressions for buying and selling: <i>How much is this T-shirt?</i> <i>It's 20 dollars.</i> <i>Would you like this hat?</i> <i>I'd like that wallet, please.</i>	Personal items Prices Phrasal verbs with <i>up</i>	Saying prices	Reading: It's a Pop-Up Store! Writing: Text message Video: Singles Day
9	WHAT ARE YOU DOING?				PAGE 102
	Talking about technology and communication Real English: I'm just ...	Present progressive: <i>I'm texting.</i> <i>Are they using the computer?</i> <i>What are you doing?</i>	Verbs Technology Prefix: <i>every-</i>	Intonation in questions	Reading: Printing the Future Writing: Photo description Video: A Helping Hand
10	WHAT'S THE WEATHER LIKE?				PAGE 114
	Describing the weather and climate Real English: What's up?	Weather-related expressions: <i>What's the weather like?</i> <i>How hot is it?</i> <i>Is it usually cold in the winter?</i>	Weather Seasons Phrasal verbs with <i>out</i>	Final <i>-y</i> sound	Reading: A Weather Balloon Project Writing: Email Video: Loki Lego Launcher 2.0
11	I WENT TO AUSTRALIA!				PAGE 126
	Talking about past events Describing travel experiences Real English: That sounds great!	Simple past: <i>I went to the beach.</i> <i>He stayed at home.</i> <i>What did you do?</i> <i>Did you go camping?</i>	Vacation activities Verb phrases Suffix: <i>-ful</i>	<i>-ed</i> sounds	Reading: Walking Through Jordan Writing: Descriptive paragraph Video: An Amazing Journey
12	WHAT DID YOU DO FOR NEW YEAR'S?				PAGE 138
	Describing festival activities Talking about celebrations Real English: That's nice!	Prepositions of time: <i>in, on, during, for</i> Simple past: <i>I traveled to the Philippines.</i> <i>What did you do on July 1st?</i> <i>Where did you go in the summer?</i>	Celebrations Festivals Phrasal verbs with <i>go</i>	Syllable stress	Reading: The Harbin Ice and Snow Festival Writing: Postcard Video: Winter Wonderland