

Level 2: SCOPE AND SEQUENCE

UNIT	FUNCTIONS	GRAMMAR	VOCABULARY	PRONUNCIATION	READ, WRITE, & WATCH
1	WHAT DO YOU LIKE TO DO? PAGE 6				
	Talking about one's favorite hobbies Real English: <i>I'm good.</i>	Asking about activities: <i>What do you like to do?</i> <i>Do you like to play tennis?</i> Expressing time and frequency: <i>How often do you exercise?</i> <i>When do you have class?</i> Adverbs of frequency: <i>once, twice, three times a week</i>	Hobbies Interests Favorite activities Phrasal verbs with <i>take</i>	Reduction: <i>to</i>	Reading: Incredible Teens Writing: Email Video: Teen Rock Climber
2	WHAT DOES SHE LOOK LIKE? PAGE 18				
	Describing physical appearance Real English: <i>I'm on my way.</i>	Asking about and describing physical appearance: <i>What do you look like?</i> <i>She has long hair.</i> <i>He has brown eyes.</i> Adjectives: <i>short/long/straight/curly hair</i> <i>green/brown eyes</i> <i>medium height</i>	Physical appearance Sense verb + <i>like</i> + noun	Consonant blends: <i>bl, br, gl, gr</i>	Reading: The World of Madame Tussauds Writing: Descriptive paragraph Video: Great Facial Hair
3	WHEN DID YOU BUY THAT SHIRT? PAGE 30				
	Identifying different types of clothing Talking about shopping Real English: <i>What's wrong?</i>	Time adverbials: <i>recently, last weekend, last year, just, two days ago</i>	Clothes Accessories Phrasal verbs related to clothes	Consonant blends with <i>s:</i> <i>sm, sn, sw, sk, sl, st</i>	Reading: Yarn Bomb! Writing: Social media post Video: The Thirsty Cotton T-Shirt
4	WHAT'S THE COLDEST PLACE ON EARTH? PAGE 42				
	Describing places and things Real English: <i>Let's see.</i>	Superlatives: <i>What's the highest mountain in the world?</i> <i>biggest</i> <i>prettiest</i> <i>most famous</i> <i>best</i> <i>worst</i> <i>least</i>	Extreme places on Earth Numbers in words	Sentence stress	Reading: Extreme Amazon! Writing: Poster Video: Icy Antarctica
5	ARE PARROTS SMARTER THAN PEOPLE? PAGE 54				
	Making comparisons between two things Real English: <i>Ta-da!</i>	Comparative adjectives: <i>Which are more playful, rabbits or turtles?</i> <i>taller</i> <i>bigger</i> <i>friendlier</i> <i>more intelligent</i> <i>better</i> <i>worse</i>	Animals Synonyms	Reduction: <i>than</i>	Reading: Working Animals Writing: Blog post Video: How Cats Jump
6	I REALLY LIKE ELECTRONIC MUSIC! PAGE 66				
	Identifying music genres and musical instruments Expressing likes and dislikes Real English: <i>Not exactly.</i>	Giving and expressing opinions: <i>Do you like rap?</i> <i>What kind of music do you like best?</i> <i>Which do you like better?</i> <i>I love it.</i> <i>I can't stand it.</i> <i>I like rock better.</i>	Music genres Musical instruments Collective nouns	Syllable stress	Reading: The Feel of Music Writing: Music review Video: The Musical Magic of Ice

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7	WHAT'S FOR DINNER? PAGE 78				
	Identifying things in the kitchen Expressing quantity Real English: <i>I can't wait!</i>	Talking about countable and uncountable things: <i>There's some</i> <i>There isn't any</i> <i>There are some</i> <i>There aren't any</i>	Food Utensils Things in the kitchen Adjectives to describe taste	Linked sounds	Reading: A Slice of History Writing: Text message Video: How Do We Taste Food?
8	YOU SHOULD SEE A DOCTOR! PAGE 90				
	Talking about health-related problems Asking for and giving advice Real English: <i>Come on!</i>	Asking for and giving advice: <i>What should I do?</i> <i>You should stay home and rest.</i> <i>You shouldn't go to school.</i> <i>Why don't you take some medicine?</i>	Health Injuries Parts of the body Verbs related to health	<i>Should, could, would</i>	Reading: Old New Medicines Writing: Article Video: Biking in Cities
9	I OFTEN SKATE AFTER SCHOOL PAGE 102				
	Talking about daily routines and activities Real English: <i>Good question.</i>	Comparing present progressive and simple present: <i>I am studying in school.</i> <i>I always study in school.</i> Adverbs of frequency: <i>rarely, once in a while, hardly ever</i>	Daily routines Habits Verbs related to traveling	Homophones	Reading: Unusual Commutes Writing: Descriptive paragraph Video: Helping Children to Love Nature
10	HOW DO YOU GET TO THE RESTAURANT? PAGE 114				
	Identifying places in the city Real English: <i>No problem.</i>	Asking and giving directions: <i>Where's the museum?</i> <i>How do you get to the park?</i> <i>Go straight down this street.</i> <i>Turn left./Make a right.</i> Prepositions of place: <i>behind, between, across from, in front of, next to, on the corner of</i>	Places in the city Directions Linking words	<i>O sounds</i>	Reading: Wayfinding Technology Writing: Text message Video: Shape of Cities
11	WHAT WERE YOU DOING? PAGE 126				
	Describing past experiences Real English: <i>Hurry up!</i>	Comparing past progressive and simple past: <i>Were you eating when she called?</i> <i>What were you doing last night?</i> <i>I was going down the stairs when I fell.</i>	Risk Adventure Homonyms	Ending blends: <i>-sk, -st, -nk, -nt</i>	Reading: Diving with Sharks Writing: Descriptive paragraph Video: The Misinformation Effect
12	WE'RE GOING TO VOLUNTEER! PAGE 138				
	Talking about future plans Talking about volunteering and charity events Real English: <i>Definitely!</i>	Future with simple present: <i>I'm going to volunteer.</i> <i>What are you going to do?</i> <i>When is the charity fair?</i> <i>The charity event is tomorrow.</i>	Charity events Volunteering Community service Nouns related to food	Reduction: <i>going to</i>	Reading: The "Ugly" Food Challenge Writing: Article Video: Feeding the 5,000