

Level 3: SCOPE AND SEQUENCE

UNIT	FUNCTIONS	GRAMMAR	VOCABULARY	PRONUNCIATION	READ, WRITE, & WATCH
1	I'D LIKE TO BE A PILOT				PAGE 6
	Talking about jobs and goals Giving career advice Real English: You know ...	Using want and would like: <i>What kind of job do you want?</i> <i>What kind of job would you like?</i> <i>I want a job that allows me to ...</i> <i>I'd like a job that involves ...</i> <i>I want to be a vet.</i> <i>I'd like to work as a firefighter.</i>	Jobs Job qualities Suffix: -ous	Weak forms of <i>that</i>	Reading: Extreme Jobs Writing: Email Video: Volcano Explorers
2	WHICH ONE IS BRUNO?				PAGE 18
	Identifying and describing people Real English: Hang on!	Using the one who: <i>Which one is Tyler?</i> <i>He's the one who's watching TV.</i> Adjectives: <i>What's she like?</i> <i>She's a little shy.</i> <i>She's really funny.</i>	Personality adjectives Compound adjectives	Syllable stress	Reading: Unsung Heroes Writing: Blog post Video: The Tables
3	WE HAVE TO REDUCE TRASH!				PAGE 30
	Talking about rules Discussing plastic waste Real English: Of course!	Using language for rules: <i>You have to bring your own bag.</i> <i>You can't throw that here.</i> <i>You're allowed to put plastic in this bin.</i>	Rules Plastic pollution Prefix: re- Suffix: -able	Reduction of <i>has to</i> and <i>have to</i>	Reading: 6 Things You Can Do About Plastic Writing: Social media post Video: Fixing the Plastic Problem
4	HOW DO SLOTHS MOVE?				PAGE 42
	Describing characteristics and behavior Talking about animals Real English: Yuck!	Adjectives and adverbs: <i>Sloths are slow.</i> <i>Sloths move slowly.</i> <i>Dolphins are good swimmers.</i> <i>Dolphins swim well.</i>	Animals Animal characteristics Phrasal verbs with <i>come</i>	Unstressed schwa syllables	Reading: Can Animals Be Nice? Writing: Online ad Video: Amazing Rats
5	I'M MEETING FRIENDS LATER				PAGE 54
	Discussing future events and plans Real English: I'm afraid ...	Simple present: <i>The train arrives tomorrow morning.</i> <i>What time does the party start?</i> Present progressive: <i>I'm meeting friends on Saturday.</i> <i>What are you doing in the evening?</i>	Common activities Suffixes: -ed and -ing	Stress in compound nouns	Reading: Sit with Us Writing: Email Video: The Boiling River
6	WHAT WILL EARTH BE LIKE IN THE FUTURE?				PAGE 66
	Making predictions Describing changes Real English: Are you serious?	Using will and won't: <i>It will be hotter in the future.</i> <i>There won't be enough food.</i> Using more, less, and fewer: <i>There'll be more people.</i> <i>There'll be less farmland.</i> <i>There'll be fewer polar bears.</i>	Climate change The environment Suffix: -y	Reduction of <i>will</i>	Reading: On Thin Ice Writing: Short paragraph Video: Renewable Energy

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7	WHEN DID IT HAPPEN?				PAGE 78
	Talking about past and historical events Real English: What a disaster!	Using when and how long: <i>When did it happen?</i> <i>How long was she there?</i> Prepositions of time: <i>in, on, ago, from ... to, for.</i>	Events and dates General and specific nouns	Syllable stress	Reading: An Ancient Murder Writing: Short biography Video: The Unsinkable Ship
8	HAVE YOU EVER TRIED GO-KARTING?				PAGE 90
	Talking about personal experiences Real English: What's going on?	Present perfect: <i>Have you ever tried skydiving?</i> <i>Yes, I have.</i> <i>No, I haven't.</i> <i>I've tried it several times.</i> <i>He's never been on an airplane.</i>	Interesting activities Collocations	Reduction of <i>been</i>	Reading: Bucket Lists Writing: Online forum post Video: Sailing Solo
9	PHONES USED TO BE MUCH BIGGER!				PAGE 102
	Talking about how things have changed Discussing technology and gadgets Real English: Give me a second.	Using used to: <i>Laptops used to be expensive.</i> <i>She didn't use to like pizza.</i> <i>He never used to shop online.</i> <i>Did they use to live here?</i>	Technology Gadgets Computer-related terms	Reduction of <i>used to</i>	Reading: The Things We Used to Do Writing: Blog post Video: Creating the Internet
10	THEY'VE MADE AN AMAZING DISCOVERY!				PAGE 114
	Describing things that have just happened Talking about discoveries Real English: Imagine if ...	Present perfect: <i>I've just gotten my license.</i> <i>They've discovered a fossil.</i> Using for and since: <i>I've been here for five minutes.</i> <i>She's lived here since last year.</i>	Different areas of research Suffix: -logist	Reduction of <i>has</i> and <i>have</i>	Reading: Turned to Stone Writing: News story Video: Lines in the Sand
11	BUY ONE, GET ONE FREE!				PAGE 126
	Talking about advertisements and marketing Discussing results Real English: What a deal!	First Conditional: <i>If you order now, you'll get a discount.</i> <i>You won't get a gift if you don't complete this survey.</i> <i>What will you do if the store doesn't have it?</i>	Consumer goods Business words	Pauses after <i>if</i> clauses	Reading: Cause Marketing Writing: Marketing campaign Video: Gravity Stones
12	WHICH PLANET IS THE BIGGEST?				PAGE 138
	Describing future activities Talking about space exploration Real English: I have no idea.	Future progressive: <i>At 2:30, she'll be working on her space project.</i> <i>NASA will be building a new telescope next year.</i> Tense review: <i>present progressive, present perfect, future with will, first conditional</i>	Space Suffix: -like	/w/ and /y/ linking sounds	Reading: Exoplanets Writing: Paragraph Video: The Red Planet