

3<sup>rd</sup> Edition

# Ventures

**Basic**

**STUDENT'S BOOK**

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# SCOPE AND SEQUENCE

UNIT TITLE TOPIC	FUNCTIONS	LISTENING AND SPEAKING	VOCABULARY	GRAMMAR FOCUS
<b>Welcome</b> pages 2–5	<ul style="list-style-type: none"> <li>Identifying the letters of the alphabet</li> <li>Spelling names</li> <li>Identifying classroom directions</li> <li>Identifying numbers</li> </ul>	<ul style="list-style-type: none"> <li>Saying classroom directions</li> <li>Saying the alphabet</li> <li>Saying numbers</li> </ul>	<ul style="list-style-type: none"> <li>Classroom directions</li> <li>The alphabet with capital and lowercase letters</li> <li>Numbers</li> </ul>	
<b>Unit 1</b> <b>Personal information</b> pages 6–17 Topic: <b>Describing people</b>	<ul style="list-style-type: none"> <li>Identifying names</li> <li>Identifying area codes and phone numbers</li> <li>Identifying countries of origin</li> <li>Exchanging personal information</li> </ul>	<ul style="list-style-type: none"> <li>Asking and answering questions about personal information</li> </ul>	<ul style="list-style-type: none"> <li>Personal information</li> <li>Countries</li> <li>Months of the year</li> </ul>	<ul style="list-style-type: none"> <li>Possessive adjectives (<i>my, your, his, her</i>)</li> </ul>
<b>Unit 2</b> <b>At school</b> pages 18–29 Topic: <b>The classroom</b>	<ul style="list-style-type: none"> <li>Identifying classroom objects</li> <li>Describing location</li> <li>Finding out location</li> </ul>	<ul style="list-style-type: none"> <li>Asking what someone needs</li> <li>Asking about and giving the location of things</li> </ul>	<ul style="list-style-type: none"> <li>Classroom furniture</li> <li>Classroom objects</li> <li>Days of the week</li> </ul>	<ul style="list-style-type: none"> <li>Prepositions of location (<i>in, on, under</i>)</li> </ul>
<b>Review:</b> Units 1 and 2 pages 30–31		<ul style="list-style-type: none"> <li>Understanding conversations</li> </ul>		
<b>Unit 3</b> <b>Friends and family</b> pages 32–43 Topic: <b>Family</b>	<ul style="list-style-type: none"> <li>Identifying family relationships</li> <li>Describing a family picture</li> </ul>	<ul style="list-style-type: none"> <li>Asking and answering questions about family relationships</li> </ul>	<ul style="list-style-type: none"> <li>Family relationships</li> <li>Family members</li> <li>People</li> </ul>	<ul style="list-style-type: none"> <li>Yes / No questions with <i>have</i></li> </ul>
<b>Unit 4</b> <b>Health</b> pages 44–55 Topic: <b>Health problems</b>	<ul style="list-style-type: none"> <li>Describing health problems</li> </ul>	<ul style="list-style-type: none"> <li>Asking and answering questions about health problems</li> </ul>	<ul style="list-style-type: none"> <li>The doctor's office</li> <li>Body parts</li> <li>Health problems</li> </ul>	<ul style="list-style-type: none"> <li>Singular and plural nouns</li> </ul>
<b>Review:</b> Units 3 and 4 pages 56–57		<ul style="list-style-type: none"> <li>Understanding conversations</li> </ul>		
<b>Unit 5</b> <b>Around town</b> pages 58–69 Topic: <b>Places and locations</b>	<ul style="list-style-type: none"> <li>Identifying buildings and places</li> <li>Describing location</li> </ul>	<ul style="list-style-type: none"> <li>Asking and answering questions about where someone is</li> <li>Asking and answering questions about the location of buildings and places</li> <li>Describing your neighborhood</li> </ul>	<ul style="list-style-type: none"> <li>Buildings and places</li> <li>Transportation</li> </ul>	<ul style="list-style-type: none"> <li>Prepositions of location (<i>on, next to, across from, between</i>)</li> <li>Where questions</li> </ul>

	READING	WRITING	LIFE SKILLS	PRONUNCIATION
	<ul style="list-style-type: none"> <li>■ Reading classroom directions</li> <li>■ Reading the alphabet</li> <li>■ Reading numbers</li> </ul>	<ul style="list-style-type: none"> <li>■ Writing the alphabet</li> <li>■ Writing numbers</li> </ul>	<ul style="list-style-type: none"> <li>■ Understanding classroom directions</li> </ul>	<ul style="list-style-type: none"> <li>■ Pronouncing the alphabet</li> <li>■ Pronouncing numbers</li> </ul>
	<ul style="list-style-type: none"> <li>■ Reading a paragraph about a new student</li> </ul>	<ul style="list-style-type: none"> <li>■ Completing sentences giving personal information</li> <li>■ Completing an ID card</li> </ul>	<ul style="list-style-type: none"> <li>■ Reading an ID card</li> </ul>	<ul style="list-style-type: none"> <li>■ Pronouncing key vocabulary</li> <li>■ Pronouncing area codes and phone numbers</li> </ul>
	<ul style="list-style-type: none"> <li>■ Reading a note about school supplies</li> <li>■ Reading a memo about class information</li> </ul>	<ul style="list-style-type: none"> <li>■ Completing sentences about class information</li> </ul>	<ul style="list-style-type: none"> <li>■ Reading a class schedule</li> </ul>	<ul style="list-style-type: none"> <li>■ Pronouncing key vocabulary</li> </ul>
				<ul style="list-style-type: none"> <li>■ Pronouncing <i>a</i> as in <i>name</i> and <i>o</i> as in <i>phone</i></li> </ul>
	<ul style="list-style-type: none"> <li>■ Reading a paragraph about a family</li> </ul>	<ul style="list-style-type: none"> <li>■ Completing sentences about a family</li> <li>■ Completing sentences about your family</li> </ul>	<ul style="list-style-type: none"> <li>■ Reading a housing application</li> </ul>	<ul style="list-style-type: none"> <li>■ Pronouncing key vocabulary</li> </ul>
	<ul style="list-style-type: none"> <li>■ Reading a paragraph about a visit to the doctor's office</li> </ul>	<ul style="list-style-type: none"> <li>■ Completing a sign-in sheet at the doctor's office</li> </ul>	<ul style="list-style-type: none"> <li>■ Reading a label on a box of medicine</li> </ul>	<ul style="list-style-type: none"> <li>■ Pronouncing key vocabulary</li> </ul>
				<ul style="list-style-type: none"> <li>■ Pronouncing <i>e</i> as in <i>read</i>, <i>i</i> as in <i>five</i>, and <i>u</i> as in <i>June</i></li> </ul>
	<ul style="list-style-type: none"> <li>■ Reading a notice about a library opening</li> <li>■ Reading a description of someone's street</li> </ul>	<ul style="list-style-type: none"> <li>■ Completing sentences describing your street</li> </ul>	<ul style="list-style-type: none"> <li>■ Reading a map</li> </ul>	<ul style="list-style-type: none"> <li>■ Pronouncing key vocabulary</li> </ul>

UNIT TITLE TOPIC	FUNCTIONS	LISTENING AND SPEAKING	VOCABULARY	GRAMMAR FOCUS
<b>Unit 6</b> <b>Time</b> pages 70–81 Topic: <b>Daily activities and time</b>	<ul style="list-style-type: none"> <li>Asking the time</li> <li>Asking for and giving information about the days and times of events</li> </ul>	<ul style="list-style-type: none"> <li>Asking and answering questions about the time</li> <li>Asking and answering questions about events</li> </ul>	<ul style="list-style-type: none"> <li>Clock time</li> <li>Activities and events</li> <li>Times of the day</li> </ul>	<ul style="list-style-type: none"> <li>Yes / No questions with <i>be</i></li> </ul>
<b>Review:</b> Units 5 and 6 pages 82–83		<ul style="list-style-type: none"> <li>Understanding conversations</li> </ul>		

<b>Unit 7</b> <b>Shopping</b> pages 84–95 Topic: <b>Clothes and prices</b>	<ul style="list-style-type: none"> <li>Identifying clothing items</li> <li>Reading prices</li> <li>Identifying colors</li> </ul>	<ul style="list-style-type: none"> <li>Asking and answering questions about prices</li> <li>Identifying the colors of clothing</li> </ul>	<ul style="list-style-type: none"> <li>Clothing</li> <li>Prices</li> <li>Colors</li> </ul>	<ul style="list-style-type: none"> <li><i>How much is? / How much are?</i></li> </ul>
<b>Unit 8</b> <b>Work</b> pages 96–107 Topic: <b>Jobs and skills</b>	<ul style="list-style-type: none"> <li>Identifying jobs</li> <li>Identifying job duties</li> </ul>	<ul style="list-style-type: none"> <li>Asking and answering questions about jobs</li> <li>Asking and answering questions about job duties</li> </ul>	<ul style="list-style-type: none"> <li>Names of jobs</li> <li>Job duties</li> </ul>	<ul style="list-style-type: none"> <li>Yes / No questions with simple present</li> <li>Short answers with <i>does</i> and <i>doesn't</i></li> </ul>
<b>Review:</b> Units 7 and 8 pages 108–109		<ul style="list-style-type: none"> <li>Understanding conversations</li> </ul>		

<b>Unit 9</b> <b>Daily living</b> pages 110–121 Topic: <b>Home responsibilities</b>	<ul style="list-style-type: none"> <li>Identifying family chores</li> </ul>	<ul style="list-style-type: none"> <li>Asking and answering questions about family chores</li> <li>Asking and answering questions about people's activities</li> </ul>	<ul style="list-style-type: none"> <li>Chores</li> <li>Rooms of a house</li> </ul>	<ul style="list-style-type: none"> <li><i>What</i> questions with the present continuous</li> </ul>
<b>Unit 10</b> <b>Free time</b> pages 122–133 Topic: <b>Free time</b>	<ul style="list-style-type: none"> <li>Identifying free-time activities</li> <li>Describing what people like to do</li> </ul>	<ul style="list-style-type: none"> <li>Asking and answering questions about free-time activities</li> </ul>	<ul style="list-style-type: none"> <li>Free-time activities</li> </ul>	<ul style="list-style-type: none"> <li><i>like to</i> + verb</li> <li><i>What</i> questions with <i>like to</i> + verb</li> </ul>
<b>Review:</b> Units 9 and 10 pages 134–135		<ul style="list-style-type: none"> <li>Understanding conversations</li> </ul>		

<b>Reference</b>	pages 136–143
<b>Grammar charts</b>	pages 136–139
<b>Useful lists</b>	pages 140–142
<b>Map of North America</b>	page 143
<b>Self-study audio script</b>	pages 144–152

	READING	WRITING	LIFE SKILLS	PRONUNCIATION
	<ul style="list-style-type: none"> <li>■ Reading a paragraph about a person's schedule</li> <li>■ Reading someone's daily schedule</li> </ul>	<ul style="list-style-type: none"> <li>■ Completing a schedule</li> <li>■ Completing sentences about a schedule</li> </ul>	<ul style="list-style-type: none"> <li>■ Reading an invitation</li> </ul>	<ul style="list-style-type: none"> <li>■ Pronouncing key vocabulary</li> <li>■ Pronouncing times</li> </ul>
				<ul style="list-style-type: none"> <li>■ Pronouncing <i>a</i> as in <i>at</i> and <i>o</i> as in <i>on</i></li> </ul>
	<ul style="list-style-type: none"> <li>■ Reading an email about a shopping trip</li> </ul>	<ul style="list-style-type: none"> <li>■ Completing a shopping list</li> </ul>	<ul style="list-style-type: none"> <li>■ Reading a store receipt</li> </ul>	<ul style="list-style-type: none"> <li>■ Pronouncing key vocabulary</li> <li>■ Pronouncing prices</li> </ul>
	<ul style="list-style-type: none"> <li>■ Reading an article about the employee of the month</li> <li>■ Reading a letter about people's jobs</li> </ul>	<ul style="list-style-type: none"> <li>■ Completing sentences about people's jobs</li> </ul>	<ul style="list-style-type: none"> <li>■ Reading help-wanted ads</li> </ul>	<ul style="list-style-type: none"> <li>■ Pronouncing key vocabulary</li> </ul>
				<ul style="list-style-type: none"> <li>■ Pronouncing <i>e</i> as in <i>red</i>, <i>i</i> as in <i>six</i>, and <i>u</i> as in <i>bus</i></li> </ul>
	<ul style="list-style-type: none"> <li>■ Reading an email about problems with family chores</li> <li>■ Reading a chart of family chores</li> </ul>	<ul style="list-style-type: none"> <li>■ Completing a chart about family chores</li> <li>■ Completing sentences about family chores</li> </ul>	<ul style="list-style-type: none"> <li>■ Reading a work order</li> </ul>	<ul style="list-style-type: none"> <li>■ Pronouncing key vocabulary</li> </ul>
	<ul style="list-style-type: none"> <li>■ Reading an email to a friend</li> </ul>	<ul style="list-style-type: none"> <li>■ Completing sentences about free-time activities</li> </ul>	<ul style="list-style-type: none"> <li>■ Reading a course description</li> </ul>	<ul style="list-style-type: none"> <li>■ Pronouncing key vocabulary</li> </ul>
				<ul style="list-style-type: none"> <li>■ Reviewing pronunciation of <i>a</i>, <i>e</i>, <i>i</i>, <i>o</i>, and <i>u</i> in key vocabulary</li> </ul>

# UNIT 8 WORK

## Lesson A Listening

### 1 Before you listen

A Look at the picture. What do you see?

B Listen and point: ■ cashier ■ custodian ■ mechanic ■ receptionist  
■ salesperson ■ server



CD2, Track 23



**UNIT GOALS**

**Identify jobs**   **Identify job duties**  
**Interpret** help wanted ads

**2 Listen**

**A Listen and repeat.**

- 1. cashier                      2. custodian                      3. mechanic
- 4. receptionist              5. salesperson                  6. server

**B Listen and circle.**

1. a. 


b. 



CD2, Track 24



CD2, Track 25

2. a. 

b. 

3. a. 

b. 

4. a. 

b. 

**Listen again.** Check your answers.

**3 After you listen**

**Talk with a partner.** Point to a picture.  
Your partner says the word.

# Lesson B Job duties

## 1 Vocabulary focus

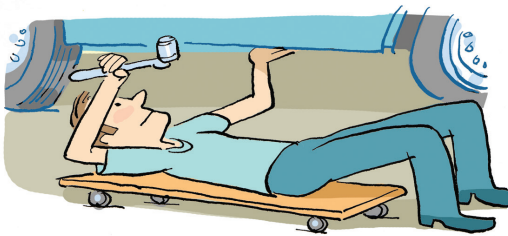
Listen and repeat.



1. She answers the phone.



2. She counts money.



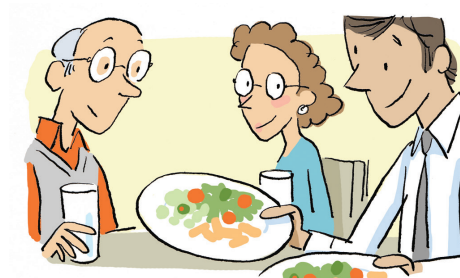
3. He fixes cars.



4. He cleans buildings.



5. She sells clothes.



6. He serves food.



CD2, Track 26

## 2 Practice

**A Read and match.**

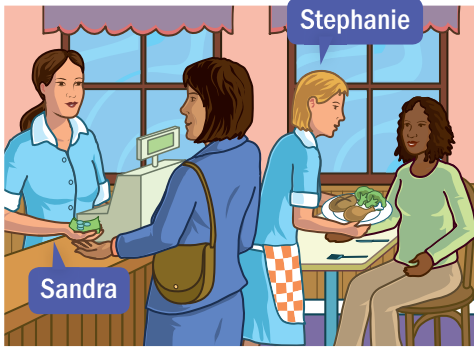
- |                   |   |                    |
|-------------------|---|--------------------|
| 1. A receptionist | — | sells clothes.     |
| 2. A salesperson  |   | cleans buildings.  |
| 3. A cashier      |   | answers the phone. |
| 4. A server       |   | fixes cars.        |
| 5. A custodian    |   | serves food.       |
| 6. A mechanic     |   | counts money.      |

**B Listen and repeat.** Then write.

- answers the phone
- cleans buildings
- counts money
- fixes cars
- sells clothes
- serves food



CD2, Track 27



Name	Duty
1. Sandra	She <u>counts money</u> .
2. Stephanie	She _____.
3. Alba	She _____.

Name	Duty
4. Oscar	He _____.
5. Tim	He _____.
6. Ahmad	He _____.

**Talk with a partner.** Ask and answer.

- A** What does **Sandra** do?
- B** She counts money.

**3 Communicate**

**Talk with your classmates.** Ask and answer.



- A** What do you do?
- B** I'm a **cashier**. I count money.

**USEFUL LANGUAGE**  
 What do you do? =  
 What's your job?

# Lesson C Does he sell clothes?

## 1 Grammar focus: *does* and *doesn't*

QUESTIONS			ANSWERS		
<b>Does</b>	he	<b>sell</b> clothes?	Yes,	he	<b>does.</b>
	she		No,	he	<b>doesn't.</b>
				she	


  
 Watch

doesn't = does not

## 2 Practice

**A Read and circle.** Then write.



1. **A** Does he serve food?  
**B** No, he doesn't.  
 does (doesn't)



2. **A** Does he clean buildings?  
**B** No, he \_\_\_\_\_.  
 does doesn't



3. **A** Does she answer the phone?  
**B** Yes, she \_\_\_\_\_.  
 does doesn't



4. **A** Does he sell clothes?  
**B** Yes, he \_\_\_\_\_.  
 does doesn't



5. **A** Does she fix cars?  
**B** No, she \_\_\_\_\_.  
 does doesn't

**Listen and repeat.** Then practice with a partner.



 CD2, Track 28

**B Listen and repeat.** Then write.

1. **A** Does he sell clothes?  
**B** No, he doesn't.
2. **A** \_\_\_\_\_ he \_\_\_\_\_ cars?  
**B** \_\_\_\_\_, he \_\_\_\_\_.
3. **A** \_\_\_\_\_ he \_\_\_\_\_ buildings?  
**B** \_\_\_\_\_, he \_\_\_\_\_.
4. **A** \_\_\_\_\_ he \_\_\_\_\_ food?  
**B** \_\_\_\_\_, he \_\_\_\_\_.
5. **A** \_\_\_\_\_ he \_\_\_\_\_ money?  
**B** \_\_\_\_\_, he \_\_\_\_\_.
6. **A** \_\_\_\_\_ he \_\_\_\_\_ the phone?  
**B** \_\_\_\_\_, he \_\_\_\_\_.



CD2, Track 29

**Talk with a partner.** Ask and guess his job.

- |              |             |          |
|--------------|-------------|----------|
| cashier      | custodian   | mechanic |
| receptionist | salesperson | server   |



- A** What's his job?  
**B** He's a \_\_\_\_\_.

**3 Communicate**

**Talk with your classmates.** Play a game.  
 Ask and guess.



- A** Do you **sell clothes**?  
**B** **No.**  
**A** Do you **fix cars**?  
**B** **Yes.**  
**A** You're a **mechanic**?  
**B** **Yes, that's right.**




# Lesson D Reading

## 1 Before you read

Talk about the picture.  
What do you see?

## 2 Read

Listen and read.



**Sara Lopez**

Congratulations, Sara Lopez – Employee of the Month! Sara is a salesperson. She sells clothes. Sara’s whole family works here at Shop Smart. Her father is a custodian, and her mother is a receptionist. Her uncle Eduardo is a server. He serves food. Her sister Lucy is a cashier. She counts money. Her brother Leo fixes cars. He’s a mechanic. Everybody in the store knows the Lopez family!



CD2, Track 30

## 3 After you read

Write the job and the job duty.

1.

<b>Name</b> Leo Lopez	<b>Job</b> mechanic
<b>Job duty</b> He fixes cars.	

Shop Smart

2.

<b>Name</b> Lucy Lopez	<b>Job</b>
<b>Job duty</b>	

Shop Smart

3.

<b>Name</b> Eduardo Lopez	<b>Job</b>
<b>Job duty</b>	

Shop Smart

4.

<b>Name</b> Sara Lopez	<b>Job</b>
<b>Job duty</b>	

Shop Smart

4 Picture dictionary Jobs



1. bus driver



2. homemaker



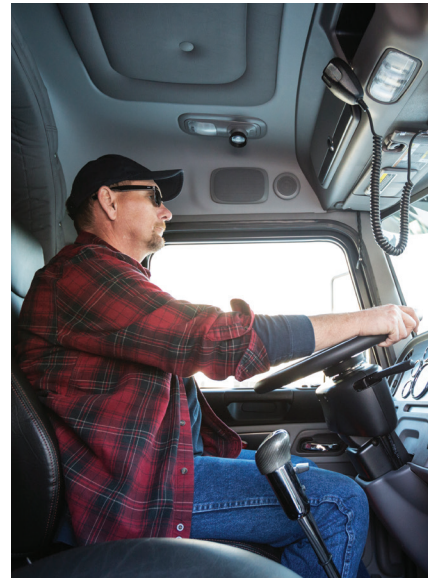
3. painter



4. plumber



5. teacher's aide



6. truck driver

**A Listen and repeat.** Look at the Picture dictionary.

**B Talk with a partner.** Point and ask. Your partner answers.



**A** What does **he** do?

**B** He's a teacher's aide.



CD2, Track 31

# Lesson E Writing

## 1 Before you write

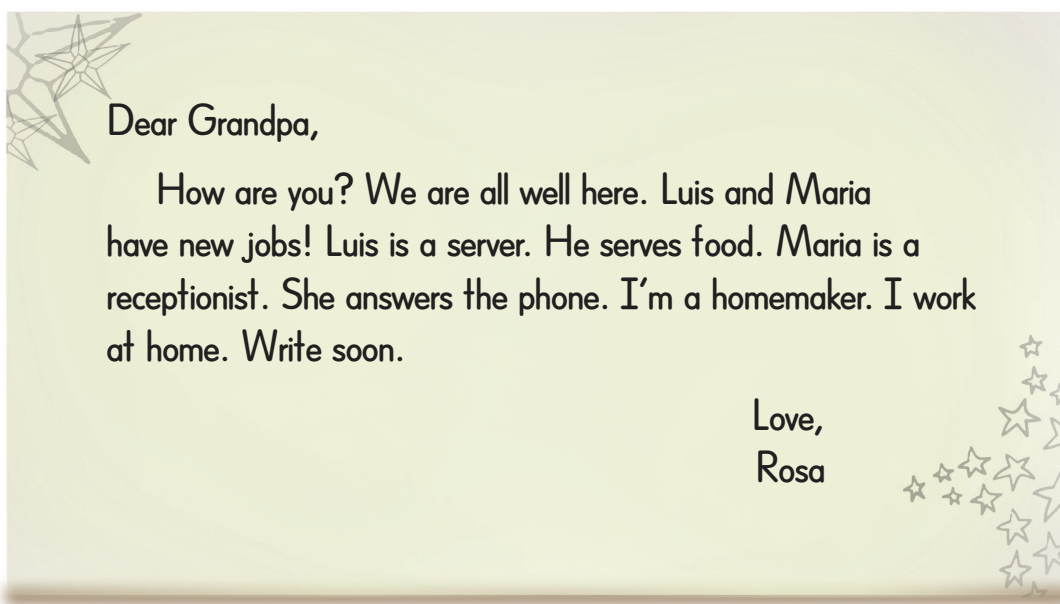
A Talk with a partner. Check (✓) the job duty.

	Counts money	Drives a bus	Cleans buildings	Answers the phone	Serves food
cashier	✓				
custodian					
server					
bus driver					
receptionist					

B Talk with a partner. Complete the words.

1. salesp\_e\_r\_son
2. sells \_\_\_ \_\_\_ othes
3. me \_\_\_ \_\_\_ anic
4. fix \_\_\_ \_\_\_ cars
5. an \_\_\_ \_\_\_ ers the phone
6. c \_\_\_ \_\_\_ nts money

C Read the letter.



## 2 Write

**A Talk with a partner.** Complete the letter. Use the words from 1B.

Dear Grandma,

How are you? We are all well here. Janie and Walter have new jobs!

Janie is a salesperson . She                      clothes. She also                       
1 2 3

the phone at work, and she                      money. Walter is a                      . He  
4 5

                     cars.  
6

Write soon.

Love,  
Meg

**B Write about your family and friends.** Write about their jobs.

My                      friend's                      name is                      Sandra                      .  
 She is a                      receptionist                      . She                      answers the phone                      .

1. My                     's name is                      .  
 He is a                      . He                      .

2. My                     's name is                      .  
 She is a                      . She                      .

3. My                     's name is                      .  
                     is a                      .  
                     .

## 3 After you write

**Talk with a partner.** Share your writing.

# Lesson F Another view

## 1 Life-skills reading

**Help Wanted**

**JOB A Salesperson**  
\$15.00 an hour  
Monday and Wednesday  
Call 555-1188

**JOB B Painter**  
Acme Paint Company  
Call 555-8491  
Part-time work

**JOB C Cashier**  
\$12.00 an hour  
Shop Smart  
Email: ShopSmart@cup.org

**JOB D Bus Driver**  
City Bus Company  
Work mornings  
Call evenings  
555-7654

**A Read the sentences.** Look at the ads. Fill in the answer.

- What is Job A for?  
 A cashier  
 B receptionist  
 C salesperson
- What is Job B for?  
 A driver  
 B painter  
 C plumber
- You want the cashier job. What should you do?  
 A write to Shop Smart  
 B go to Shop Smart  
 C call Shop Smart
- You want the bus driver job. What should you do?  
 A call in the morning  
 B call in the afternoon  
 C call in the evening

**B Solve the problem.** Which solution is best? Circle your opinion.

Ana wants to apply for Job C, but she doesn't have a computer. What should she do?

- Use a computer at the library.
- Borrow a friend's computer.
- Other: \_\_\_\_\_

## 2 Fun with vocabulary

### A Read and match.

1.



2.



3.



a cashier

a mechanic

a teacher's aide

a receptionist

a painter

a truck driver

4.



5.



6.



**Talk with a partner.** Check your answers.

### B Circle the words in the puzzle.

answer    cashier    clean    count    custodian  
fix    mechanic    sell    server

t f i x a b c o u n t q  
f g m e c h a n i c r o  
s e r v e r c c l e a n  
d s e a n s w e r u b a  
s e l l i c a s h i e r  
t r c u s t o d i a n r

# REVIEW

## 1 Listening

**Read.** Then listen and circle.

1. What does Chul do?  
 a. He's a cashier.  
b. He's a custodian.
2. Does he serve food?  
a. Yes, he does.  
b. No, he doesn't.
3. What does Luz do?  
a. She's a salesperson.  
b. She's a receptionist.
4. Does she answer the phone?  
a. Yes, she does.  
b. No, she doesn't.
5. What color are the pants?  
a. blue  
b. green
6. How much are the pants?  
a. \$9.99  
b. \$19.99



CD2, Track 32

**Talk with a partner.** Ask and answer.

## 2 Vocabulary

**Write.** Complete the story.

cars clothes mechanic \$9.99 salesperson shirt

### A New Shirt

Sam is a mechanic<sub>1</sub>. He fixes                     <sub>2</sub>. Today he is at Shop Smart. He needs a blue                     <sub>3</sub>. Shirts are on sale. Brenda is a                     <sub>4</sub>. She sells                     <sub>5</sub> at Shop Smart. How much is the shirt? It's                     <sub>6</sub>.

