

World English Level 3

| Unit | Unit Goals | Grammar | Vocabulary | Listening | Speaking and Pronunciation | Reading | Writing | Video Journal |
|--|---|---|---|---|--|--|--|--|
| 1 Where We Live Page 2  | <ul style="list-style-type: none"> Talk about How Long or How Often Discuss Why People Move Give Reasons and Explain Results Discuss Improving Communities Describe Places to Live | Present Perfect <i>She has moved three times in her life.</i> <i>It's been raining all day.</i> So ... that <i>It's so dry here that we had to move.</i> | Migration Where You're from | Focused Listening A Discussion: Migration Factors | Discussing Reasons for Staying or Moving Describing an Ideal Place to Live Contractions with Auxiliary Verbs | Quality of Life | Writing a Paragraph Describing a City | The World's Biggest Melting Pot In this National Geographic video, we learn about the benefits of living in a multicultural city. |
| 2 The Mind's Eye Page 16  | <ul style="list-style-type: none"> Express Degrees of Liking Discuss Mental Influences Talk about Personal Characteristics Discuss Improving Your Memory Describe an Emotional Experience | Infinitives and <i>-ing</i> Forms 1 <i>He loves to eat chocolate.</i> <i>We enjoy staying here each year.</i> Using <i>Could</i> , <i>May</i> , and <i>Might</i> <i>Ed isn't here. He might be sick.</i> | Cognitive Milestones Personality Characteristics | Listening for General Understanding and Specific Information An Interview: Cognitive Biases | Discussing Mental Influences Describing Emotions <i>Th</i> Sounds | How Memories are Made | Writing about an Emotional Experience | Can You Really Tell If a Kid Is Lying? In this TED Talk, Kang Lee explains the effect of telling lies in children. |
| 3 Changing Planet Page 30  | <ul style="list-style-type: none"> Discuss Pollution Discuss Causes and Effects Discuss Animal Populations Consider the Effects of Climate Change Summarize Your Ideas | The Passive 1 <i>Pollution is caused by vehicles.</i> The Past Perfect <i>By the time sea level had risen ten feet...</i> | Pollution Large Numbers | General and Focused Listening An Interview: Extreme Weather Events | Discussing Cause and Effect Talking about Slogans Linking Words Together | Is Coffee in Danger? | Writing a Summary of Your Ideas | Tales of Ice-bound Wonderlands In this TED Talk, Paul Nicklen explains how a changing ecosystem can hurt the animals that live there. |
| 4 The Good Life Page 44  | <ul style="list-style-type: none"> Talk about the Things You Value Discuss Important People or Events Discuss Good Financial Habits Talk about Great Jobs Disagreement | Infinitives and <i>-ing</i> Forms 2 <i>Finding out / To find out the information is important.</i> The Passive 2 <i>He's given money every week.</i> <i>He was being given the money yesterday.</i> | Things You Value Expressions Related to Money | General and Focused Listening A Conversation: Life-Changing Moments | Discussing Important People or Events Expressing Agreement and Disagreement Saying <i>To</i> | Want a Better Job? Work for a Better Company | Writing an Opinion Paragraph | A Life Lesson from a Volunteer Firefighter In this TED Talk, Mark Bezos describes how every act of generosity matters. |
| 5 Survival Page 58  | <ul style="list-style-type: none"> Say How Things Could Be Different Discuss the Survival of Species Talk about Threats to Survival Discuss Rescues Give Advice about Difficult Situations | Unreal Conditionals <i>Dinosaurs are extinct, but if the comet had missed, they might have survived.</i> Using <i>Wish</i> and <i>Hope</i> <i>I wish (that) earthquakes didn't happen.</i> <i>I hope (that) we get no more earthquakes this year.</i> | Conditions of Species Natural Disasters | General and Focused Listening A Talk: Types of Fossils | Talking about the Survival of Species Giving Advice about Difficult Situations Emphasis to Express Meaning | A Birthday to Remember | Writing a Paragraph Giving Advice | Three Things I Learned While My Plane Crashed In this TED Talk, Ric Elias explains how your life can be changed by an event. |
| 6 Art Matters Page 72  | <ul style="list-style-type: none"> Report Other People's Ideas Express Opinions about Public Art Talk about Types of Art Discuss the Value of Art Produce a Biographical Profile | Reported Speech <i>Sara said (that) she was going to the gallery the next day.</i> Adjective Clauses 1 <i>The architect who / that created the building just won an award.</i> | Art Types of Art | Listening for General Understanding A Radio Call-in Show: Public Art | Discussing Opinions about Art Talking about Profiles of Artists Thought Groups | The Art Bubble | Writing a Biographical Profile | Antarctica: While You Were Sleeping In this National Geographic Short Film Showcase video, Joseph Michael describes how art can raise awareness of issues related to Antarctica. |

World English Level 3

| Unit | Unit Goals | Grammar | Vocabulary | Listening | Speaking and Pronunciation | Reading | Writing | Video Journal |
|---|---|---|--|--|---|---------------------------------------|--|--|
| 7 Getting Around Page 86  | <ul style="list-style-type: none"> Compare Methods of Travel Discuss Transportation Choices Ask How to Get Around Discuss Alternatives to Travel Review Places or Experiences | The Passive 3 <i>Your passport must be shown.</i> <i>The flight might be delayed.</i> Indirect Questions <i>Do you know when the bus leaves?</i> | Transportation Public Transportation | Focused Listening An Interview: Self-Driving Vehicles | Talking about Transportation Discussing Reviews Reduced Auxiliaries <i>Are and Have</i> | The Future of "Travel"? | Writing a Review | SpaceX's Plan to Fly You across the Globe in 60 Minutes In this TED Talk, Gwynne Shotwell explains why space travel, as a way to travel around the world, is possible. |
| 8 Competition Page 100  | <ul style="list-style-type: none"> Talk about Playing and Doing Sports Discuss Types of Competitors Talk about Useful Skills Discuss Winning and Losing Compare or Contrast Two Topics | Tag Questions <i>He's very competitive, isn't he?</i> Adjective Clauses 2 <i>There are other players who are better.</i> | Sports Sports Skills | Listening for General Understanding and Specific Information A Radio Interview: Running a Marathon | Discussing Competition Comparing and Contrasting Two Topics Intonation and Emphasis to Express Attitude | When Losing Means Winning | Writing a Compare and Contrast Text | What I Learned When I Conquered the World's Toughest Triathlon In this TED Talk, Minda Dentler describes the personal challenges of a triathlon competition. |
| 9 Danger Page 114  | <ul style="list-style-type: none"> Ask about Personal Fears Discuss Dangerous Jobs Talk about Common Injuries Discuss the Benefits of Danger Give Clear Instructions | Negative Questions <i>Weren't you really scared?</i> <i>Hasn't his illness improved?</i> Adverbials of Time <i>Greg broke his leg as he was playing football.</i> <i>She sprained her knee just before the race.</i> | Personal Fears Common Injuries | Focused and General Listening A Radio Interview: The Job of a Stunt Person | Talking about Dangerous Jobs Giving Clear Instructions Consonant Clusters | Is Too Much Safety a Risk? | Writing Clear Instructions | An Everyday Danger In this National Geographic video, we learn about the difficulties of living with allergies. |
| 10 Mysteries Page 128  | <ul style="list-style-type: none"> Speculate about a Mystery Discuss Why People Study the Past Talk about Solving Mysteries Discuss Theories and the Truth Describe a Physical Object | Modals to Discuss the Past <i>It's a possibility that an earthquake could have happened.</i> Noun Clauses <i>The detectives did not know who did it, but they did know when and where it happened.</i> | Mysteries of the Universe Mystery Stories | Listening for General Understanding A Conversation: Discussing Historical Figures | Talking about Studying the Past Describing Mysterious Objects Intonation for Lists | Back to the Moon? | Writing a Description | From Ancient to Modern In this National Geographic video, we learn how ancient cultures have influenced our contemporary culture. |
| 11 Learning Page 142  | <ul style="list-style-type: none"> Discuss Technology and Learning Talk about Learning Discuss Educational Choices Talk about the Value of Play Describe Problems and Solutions | <i>Could have, Should have, Would have</i> <i>I should have applied for a scholarship.</i> The Future in the Past <i>He was going to study German in Berlin, but he had to cancel when his mother got sick.</i> | Technology and Learning Educational Choices | Listening for General Understanding A Talk: Research into the Experience of Learning | Talking about Learning Describing Problems and Solutions Enunciation | Games: More Than Just Fun | Writing an Email Giving Suggestions | Sola Power In this National Geographic video, Shabana Basij-Rasikh explains the importance of education for girls. |
| 12 Innovation Page 156  | <ul style="list-style-type: none"> Speculate about the Future Talk about Positive Outcomes Describe Inventors and Inventions Talk about Good Habits Discuss Purposes and Results | Modals to Discuss the Future <i>I will probably get a new device soon.</i> <i>This innovation may make a lot of money.</i> Talking about the Future <i>I'm going there tomorrow.</i> | Inventions Inventors and Inventions | General and Focused Listening A Podcast: Competition and Innovation | Talking about Positive Outcomes Discussing Purposes and Results Stress in Compound Nouns | Daily Habits of Successful Innovators | Writing about Purpose and Results | Why You Should Make Useless Things In this TED Talk, Simone Giertz describes how playing and asking questions can lead to innovation. |