



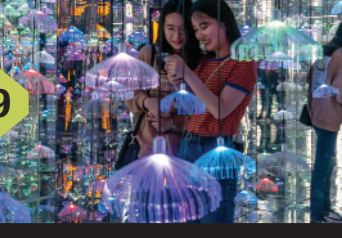



# SCOPE AND SEQUENCE

## UNITS 1-6

UNIT	LESSON	WARM-UP VIDEO	VOCABULARY	LISTENING	GRAMMAR	PRONUNCIATION	SPEAKING	READING	WRITING	ACTIVE ENGLISH	LISTENING AND READING SKILLS	GLOBAL VOICES
1	INTRODUCTIONS P. 2	Carlos's Day p. 2	Names and personal information p. 4 <i>(Can you repeat that, please?, My name is...)</i>	Class introductions p. 5 Describing TV shows p. 12	Subject pronouns and possessive adjectives with <i>be</i> p. 7  Yes / No questions with <i>be</i> p. 13		Contractions with <i>be</i> p. 6	Your Photo, Your Story p. 10	Write about your favorites p. 14	Provide personal information and interview classmates p. 8  Ask about favorites p. 14	Listen for numbers p. 5 Infer information p. 11 Listen for details p. 12	Nice to Meet You p. 15
	COUNTRIES P. 16	Speeding Around the World in Under Five Minutes p. 16	Countries and nationalities p. 18 <i>(China, Chinese, Mexico, Mexican)</i>  Describing cities p. 23 <i>(beautiful, interesting, large, old)</i>	A game show about identifying countries p. 19  A report about a city p. 26	Questions and answers with <i>who</i> and <i>where</i> p. 21  Adjectives with <i>be</i> p. 27		Stressed syllables p. 18	A Great Place to Visit p. 24	Write about a vacation p. 28	Play a board game about places and nationalities p. 22  Interview classmates about vacation spots p. 28	Listen for confirmation p. 19 Read for details p. 25 Listen for details p. 26	Andrés Ruzo: Map My Family p. 29
3	POSSESSIONS P. 30	What Do You Always Carry With You? p. 30	Possessions p. 32 <i>(headphones, laptop, watch)</i>  Describing items in a room p. 37 <i>(clean, expensive, important)</i>	A conversation about gift-giving p. 33  Sorting personal items p. 40	Spelling rules for forming plural nouns p. 35  <i>This / that / these / those</i> p. 41		Plural endings p. 35	Who Is Marie Kondo? p. 38	Write about objects in a room p. 42	Giving and replying to thanks p. 34  Role play about giving and receiving gifts p. 36  Ask for and give advice about cleaning a room p. 42	Listen for details p. 33 Scan for information p. 38 Listen for the main idea p. 40	What's Your Favorite Gadget? p. 43
	REAL WORLD LINK 1 Big City or Small Town? p. 44											
4	ACTIVITIES P. 46	A Day in the Life of a College Student p. 47	Things we do p. 48 <i>(exercising, listening to music, studying)</i>  School subjects and majors p. 53 <i>(business, history, science)</i>	People talk about activities p. 49  A podcast about studying abroad p. 56	The present continuous: affirmative and negative statements p. 51  The present continuous: extended time p. 57		Combining words with <i>how</i> p. 50	Popular Online Classes p. 54	Fill out a questionnaire p. 58	Greeting people and asking how they are p. 50  Interview classmates p. 58	Listen for specific information p. 49 Infer information p. 55 Listen for specific information p. 56	Voices from Chicago p. 59
	FOOD P. 60	Pizza Around the World p. 60	Foods and drinks p. 62 <i>(coffee, fried chicken, rice)</i>  Tips for healthy eating p. 67 <i>(energy, good for you, healthy)</i>	Ordering from a food truck p. 63  Discussing the importance of breakfast p. 70	The simple present: affirmative and negative statements p. 65  The simple present: Yes / No questions and short answers p. 71		<i>And</i> p. 63	Two Powerful Foods p. 68	Write about a favorite food p. 72	Talking about likes and dislikes p. 64  Plan a dinner party p. 66 Talk about a favorite food p. 72	Listen for details p. 63 Take notes p. 69 Predict p. 70	What to Eat in Peru p. 73
6	RELATIONSHIPS P. 74	Megafamily p. 74	Family members p. 76 <i>(father, mother, brother, sister)</i>  Relationships p. 81 <i>(married, single, husband, wife)</i>	A story about a family's lifestyle p. 77  An interview about modern marriage p. 84	Possessive nouns p. 79  <i>Have got</i> p. 85		Possessive's p. 79	Time to Get Married? p. 82	Write about relationship norms and preferences p. 86	Talking about age p. 78  Take a quiz about numbers and family p. 80 Take a relationship survey p. 86	Listen for details p. 77 Skim for the gist p. 83 Listen for details p. 84	All in the Family p. 87
	REAL WORLD LINK 2 My Favorite Place to Eat p. 88											

# SCOPE AND SEQUENCE

## UNITS 7-12

UNIT	LESSON	WARM-UP VIDEO	VOCABULARY	LISTENING	GRAMMAR	PRONUNCIATION	SPEAKING	READING	WRITING	ACTIVE ENGLISH	LISTENING AND READING SKILLS	GLOBAL VOICES
7	TIME P. 90 	LESSON A My Routine p. 92  LESSON B Have a Good Weekend p. 97	Late for Work p. 90  Weekend activities p. 97 (go for a bike ride, go running, go to the movies)	Times and daily routines p. 92 (go to school, It's one o'clock, wake up)  A talk about an astronaut's daily life p. 93  Describing a Daybreaker party p. 100	Prepositions of time p. 95  The simple present: <i>Wh</i> -questions p. 101		Numbers p. 94  Making and responding to suggestions p. 94	What Type of Weekend Person Are You? p. 98	Write questions about the activities a person does p. 102	Make plans p. 96  Play a memory game p. 102	Listen for numbers p. 93  Use key words to predict p. 98  Listen for main points p. 100	My Time p. 103
	SPECIAL OCCASIONS P. 104 	LESSON A Taking Time Off p. 106  LESSON B Big Events p. 111	Ice Music p. 105  Festivals and special events p. 111 (celebrate, event, take place)	Months, Seasons, and Holidays p. 106 (January, week, winter, year)  A person talking about travel plans p. 107  A talk about a festival p. 114	<i>Wh</i> - questions with prepositions p. 109  Questions with <i>when</i> and <i>how long</i> p. 115		Ordinal numbers p. 107  Saying you know or don't know something p. 108	Burning Man: Art in the Desert p. 112	Write about a festival p. 116	Plan a staycation p. 110  Ask and answer questions about a festival p. 116	Listen for dates p. 107  Explain p. 113  Listen for numbers p. 114	What's Your Favorite Holiday? p. 117
8	TOGETHER P. 118 	LESSON A Roommates p. 120  LESSON B Friends p. 125	Moving Out p. 118  Chores and housework p. 120 (clean, do the dishes, take out the garbage)  Friendship p. 125 (get along, good friends, hang out)	Pros and cons of living with a roommate p. 121  A story about friendship p. 128	Frequency adverbs p. 123  Review of question forms p. 129		Frequency adverbs p. 123  Apologizing p. 122	The Wonderful Gift of Friendship p. 126	Write about friendship p. 130	Complete a roommate questionnaire p. 124  Ask and answer questions about friendship p. 130	Activate knowledge p. 121  Use headings to predict p. 127  Listen and sequence p. 128	Best Friends and "Frenemies" p. 131
	REAL WORLD LINK 3 An Outdoor Festival p. 132											
9	HOME P. 134 	LESSON A At Home p. 136  LESSON B Home Design p. 141	Small Spaces, Small Ideas p. 134  Rooms, areas, and items in a house p. 136 (bed, chair, kitchen, living room)  Colors and design p. 141 (red, yellow; happy, relaxed)	A talk about an apartment building p. 137  Discussing an opinion on small living spaces p. 144	<i>There is / There are</i> p. 139  <i>Very</i> and <i>too</i> p. 145		Showing surprise p. 138  Showing surprise p. 138	The Power of Color p. 142	Write about your home p. 146	Draw and describe a room p. 140  Agree about how to solve a problem p. 146	Build background knowledge p. 137  Scan for information p. 143  Make and check predictions p. 144	A Green Home p. 147
	CLOTHING P. 148 	LESSON A Shopping p. 150  LESSON B Style p. 155	Street Style in New York City p. 149  Clothing p. 150 (jacket, pants, T-shirt)  Describing clothes p. 155 (baggy, casual, dressy, stylish)	Talk about an explorer's clothing p. 151  A conversation about dressing for a job interview p. 158	<i>Have to</i> and <i>want to</i> p. 153  Count and noncount nouns p. 159		<i>Want to</i> and <i>have to</i> p. 153  Saying what you want; Asking for and giving prices p. 152	Business Casual . . . What's That? p. 156	Write about a person's style p. 160	Ask and answer questions about clothing p. 154  Talk about a person's style p. 160	Listen for details p. 151  Predict p. 157  Listen for detail and infer p. 158	The Tweed Run p. 161
10	JOBS P. 162 	LESSON A What Do You Do? p. 164  LESSON B Getting a Job p. 169	Career Day p. 162  Jobs p. 164 (doctor, lawyer, server)  Work goals p. 169 (do an internship, get experience, make money)	A talk about robots doing jobs p. 165  Discussing side hustles p. 172	Questions with <i>like</i> p. 167  Talking about ability with <i>can / can't</i> p. 173		Question word + <i>do + you</i> p. 166  Talking about jobs p. 166	Working in Two Languages p. 170	Write about work goals p. 174	Give a business introduction p. 168  Take a questionnaire about skills p. 174	Listen for the main idea p. 165  Skim and predict p. 171  Predict p. 172	One Man, Two Jobs p. 175
	REAL WORLD LINK 4 The Next Big Thing p. 176											