

Scope and Sequence

Let's share! p. 4

Express needs, apologies,
Make suggestions,
Give compliments
Song: I need the blue paint

Language in Use: I need the paint. I need the paint, too. Let's share! OK!
I'm sorry! That's OK. I like your picture! Thanks. I like your picture, too!

1

Stand up, sit down p. 8



2

It's raining p. 16



3

Wild animals p. 24



4

Singing and dancing p. 32



5

See, smell, hear p. 42



6

Story time p. 50



7

It's a party! p. 58



8

Our world p. 66



| Theme | Classroom activities | | Weather | | Wild animals | | Music | |
|-----------------------|---|--|---|---|--|--|---|---|
| Vocabulary | colour count draw read | sit down stand up touch write | cloudy mittens raining snowing | sunglasses sunny an umbrella windy | an elephant a frog a lion a monkey | a panda a penguin a tiger a zebra | clapping dancing shouting singing | stamping a drum a guitar a piano |
| Song | Clap your hands | | What's the weather like? | | What is this animal? | | Sing a song | |
| The Sounds of English | /r/ read /r/ write /r/ rock /r/ rice | | /w/ windy /w/ window /w/ water /w/ swing /w/ white /w/ sweets | | /i:/ bee /i:/ read /i:/ leaf /i:/ tree | | /g/ guitar /g/ goat /g/ dog /g/ frog | |
| Concepts | plus, equals | | wet / dry | | small, smaller / big, bigger | | loud / quiet | |
| Language in Use | What do you like to do? I like to [draw]. | | What's the weather like? It's [windy]. | | What's your favourite animal? The [elephant]! | | What are you doing? I'm [dancing]! | |
| Project | Make a counting spider. | | Make a rainy day scene. | | Make a penguin. | | Make a drum. | |

Units 1–4 Review/Game pp. 40–41

| Theme | The Senses | | Stories | | Parties | | The world | |
|-----------------------|---|-----------------------|--|---|--|------------------------------|---|------------------------------|
| Vocabulary | drink eat feel hear | see smell taste | a castle a dragon a giant a king | a knight a princess a queen treasure | a balloon a cake candles ice cream | pizza a present sweets | a bridge a cloud a mountain a river | a road the sea the sky |
| Song | Oh, what can you see? | | In a castle | | It's a party | | Where are you going, friend? | |
| The Sounds of English | /eɪ/ taste /eɪ/ table /eɪ/ eight /eɪ/ play | | /dʒ/ giant /dʒ/ juice /dʒ/ jump | | /u:/ balloon /u:/ boots /u:/ shoes /u:/ blue | | /əʊ/ road /əʊ/ goat /əʊ/ nose /əʊ/ piano | |
| Concepts | hard / soft | | beginning, middle, end | | more / less | | the world, a country, a city | |
| Language in Use | What can you [see]? I can [see] [a crayon]. | | What's the story about? It's about [a king] and [a dragon]. | | Would you like some [ice cream]? Yes, please. / No, thanks. | | Where do you live? I live in [India]. | |
| Project | Make a five senses poster. | | Make a dragon. | | Make a pizza. | | Make a globe. | |

Units 5–8 Review/Game pp. 74–75